

**West Sayville Christian School Presents Its
Super Summer of Spiritual Growth 2021
For Grades 5-11**

School is out, which means extra free time. We do not want our students to have just an average summer, instead we want to strengthen their spiritual life through our *Super Summer of Spiritual Growth* project.

Every student going into grades 5-11 is required to complete the following assignments:

1. Read Ephesians 2:1–10. Memorize Ephesians 2:10 and think about how the verse can be applied to the service project listed below.
2. Serve for a total of six hours within students' family, church, or community according to parents' comfort level regarding outdoor community involvement.in your church, neighborhood or community.

When completed, each student must write a 250 word essay summarizing their service project(s) and how the challenge helped you grow closer to God. (5th graders need to write a paragraph).

The essays will be due on the first full day of school, Tuesday, September 7, 2021. *The assignment as a whole will count as a quiz grade toward the students' first quarter Bible grade.*

SUMMER READING

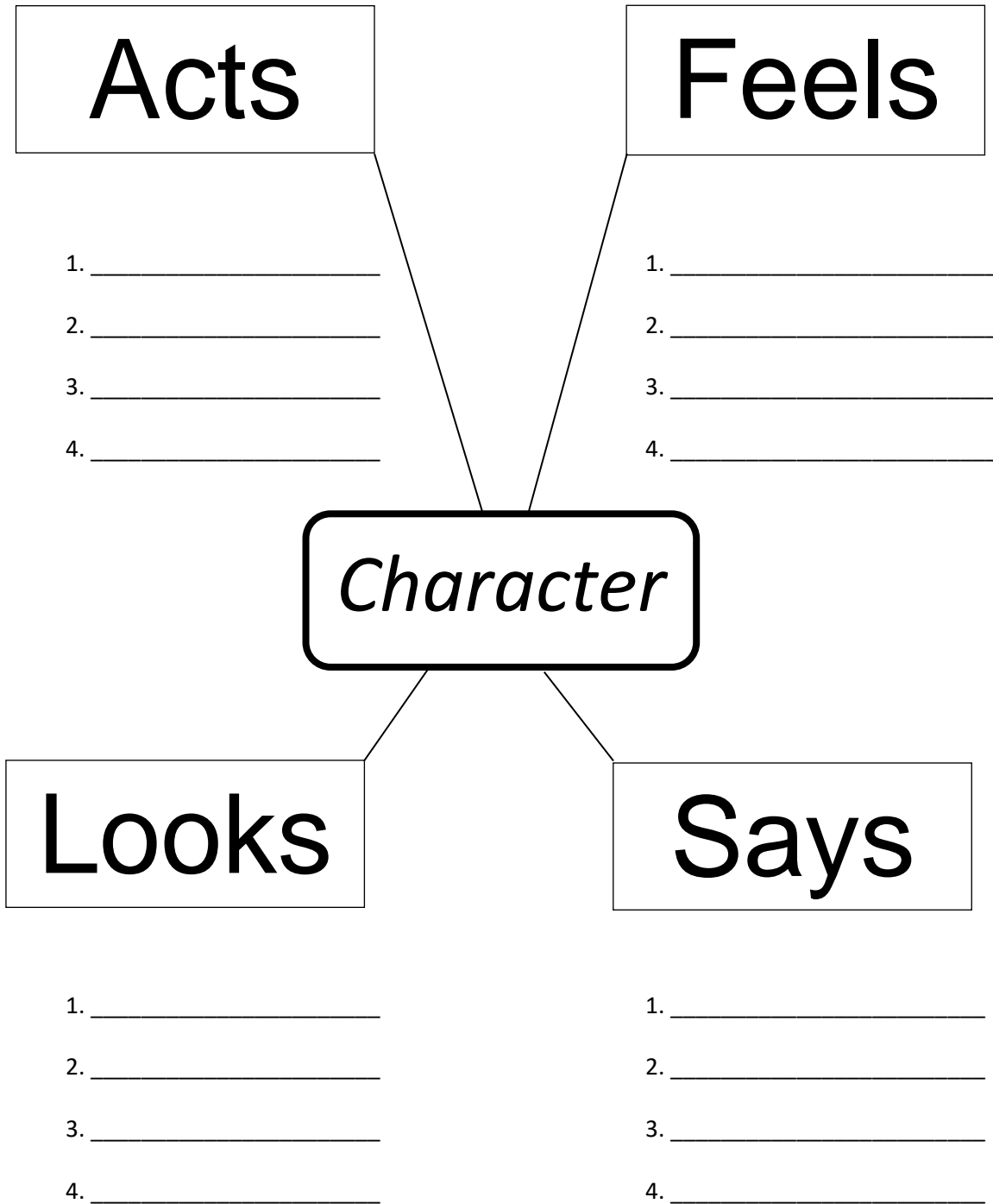
All students in grades 7-8 are required to read *The Cay* by Theodore Taylor. Attached you will find a reading packet which must be completed along with the book. You will receive a grade for the packet and there will be a test on this book during the first week of school.

As you read each chapter, do the corresponding questions in the reading packet. Bring the completed packet to English class upon your return to school.

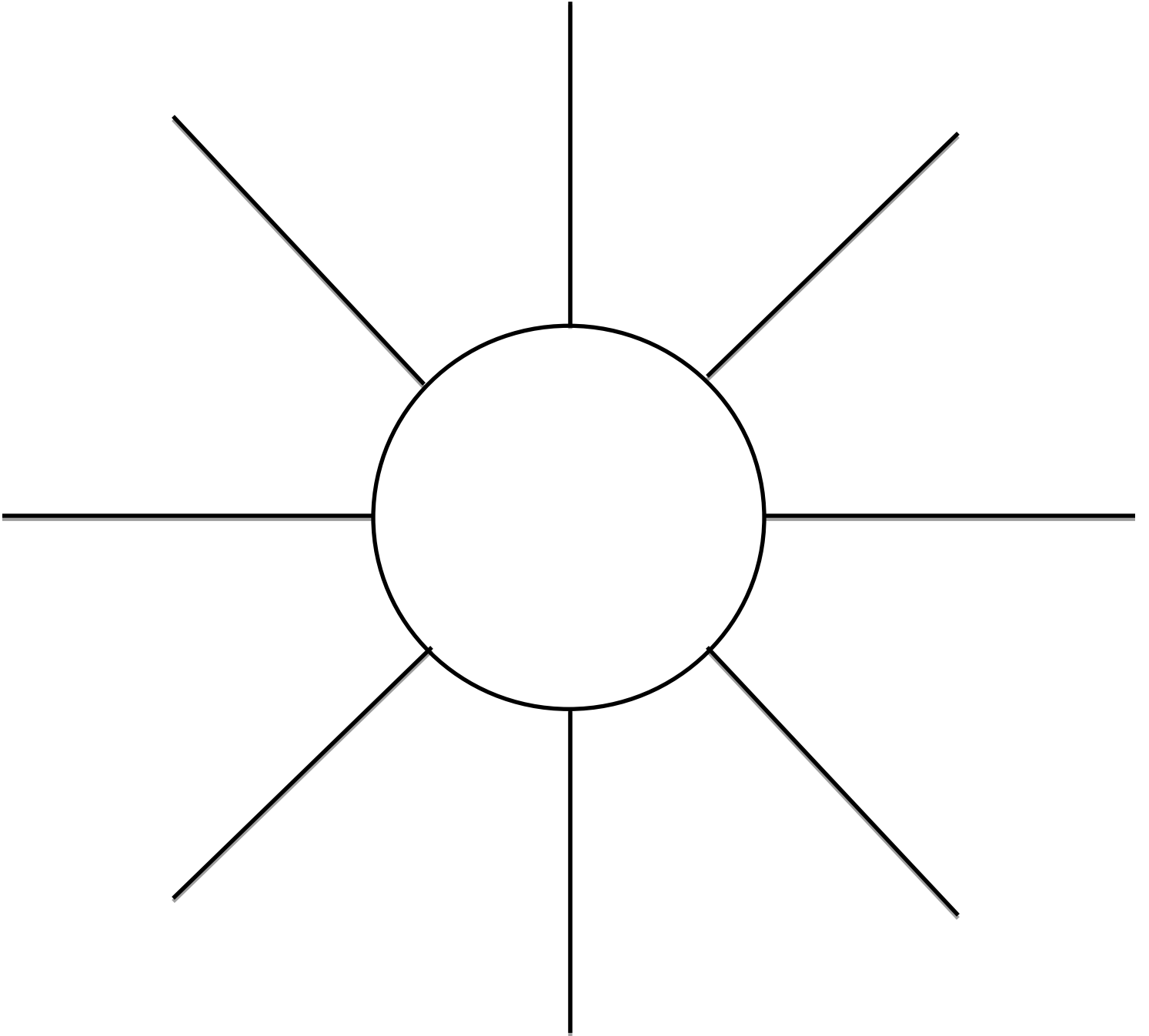
Happy Reading!

Attribute Web

The attribute web below is designed to help you gather clues the author provides about what a character is like. Fill in the blanks with words and phrases which tell how the character acts and looks, as well as what the character says and what others say about him or her.

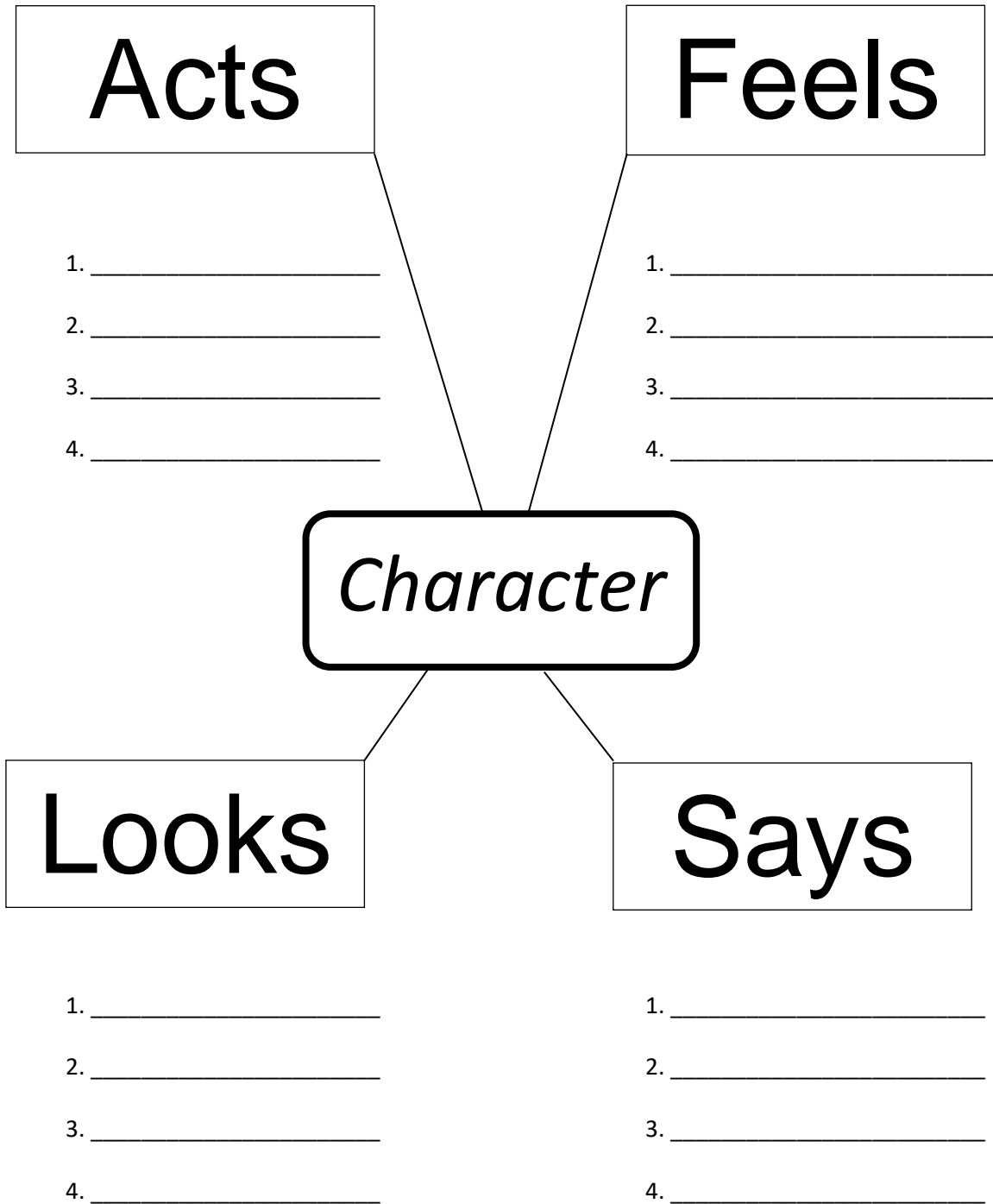


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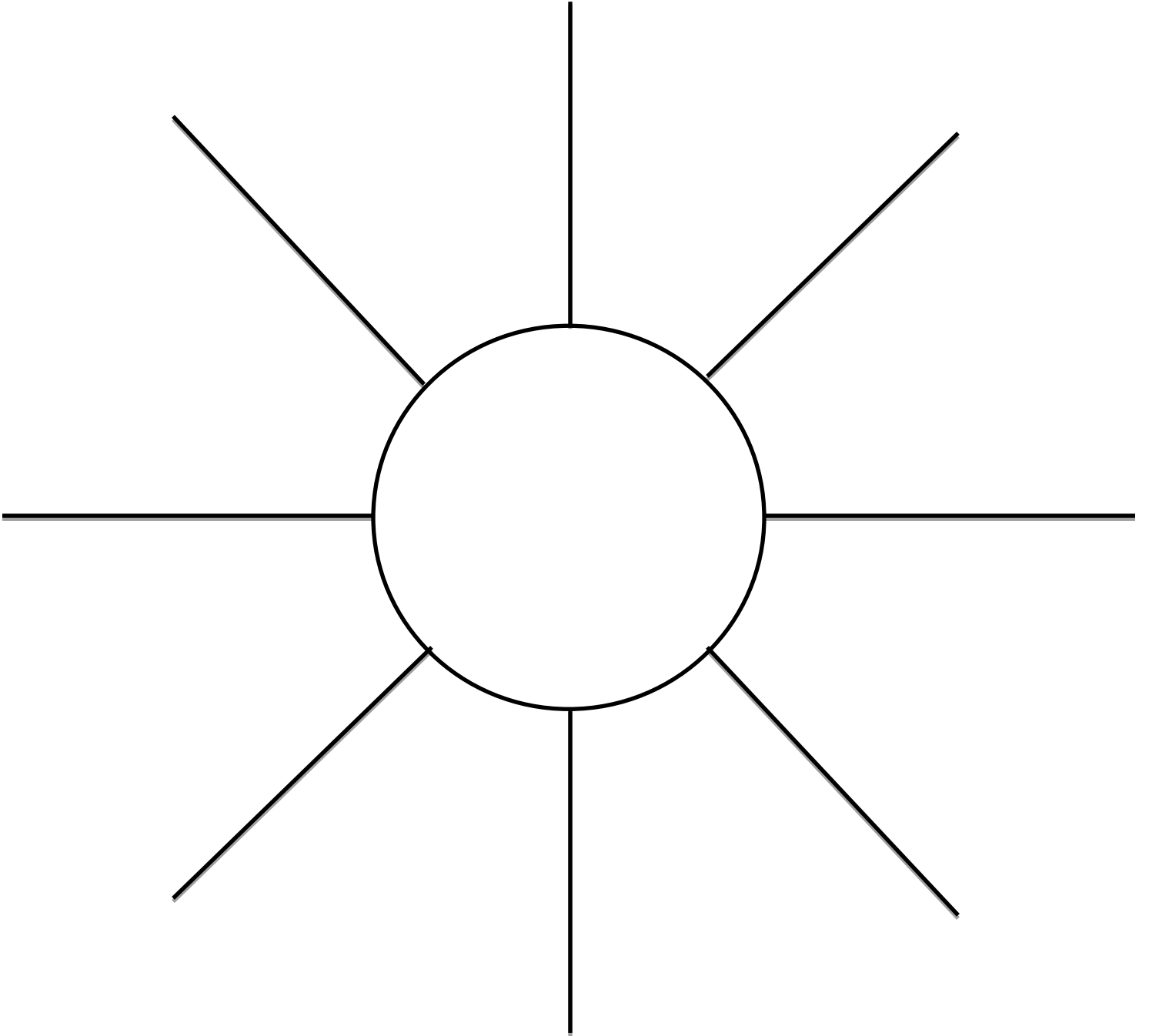


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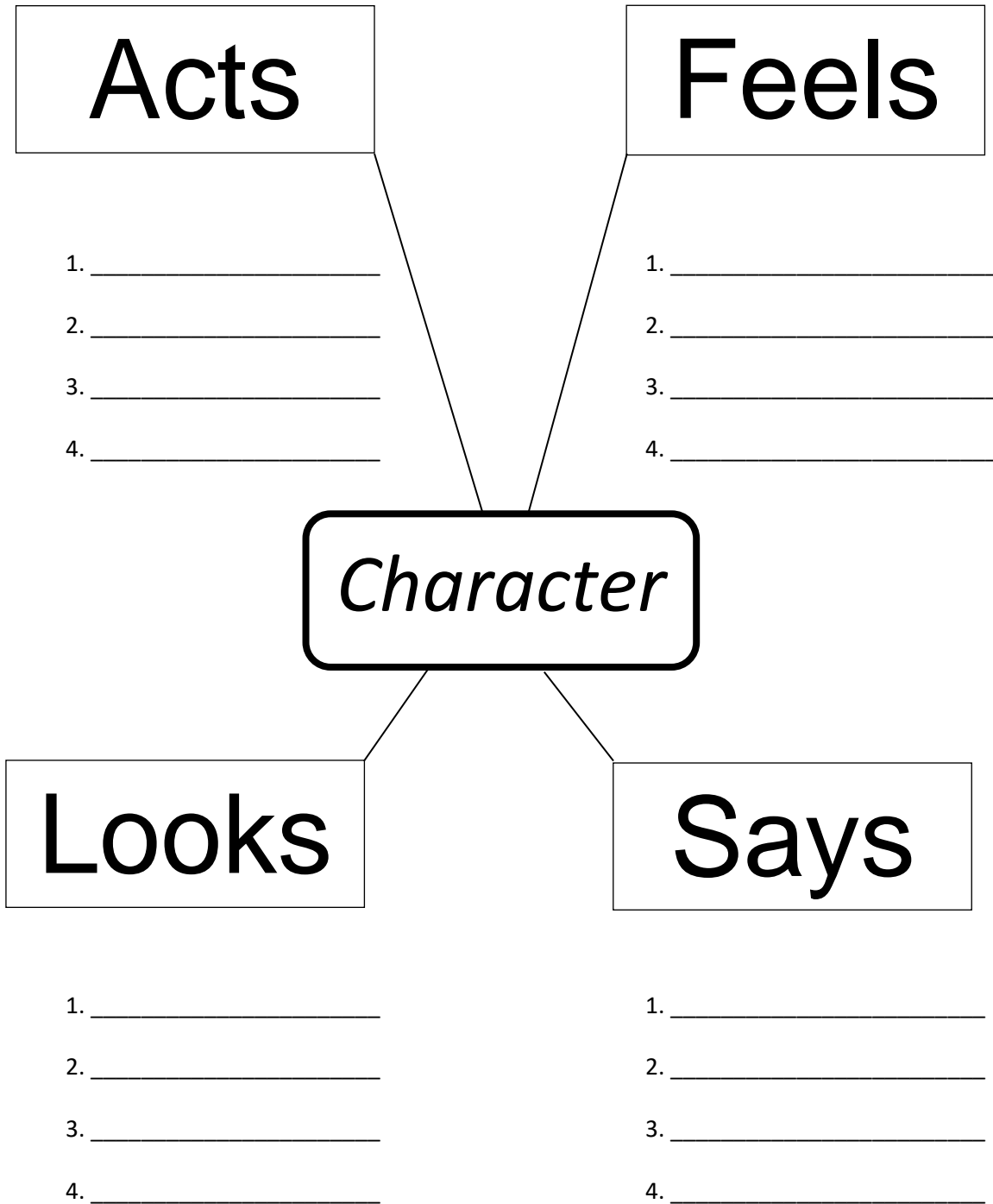


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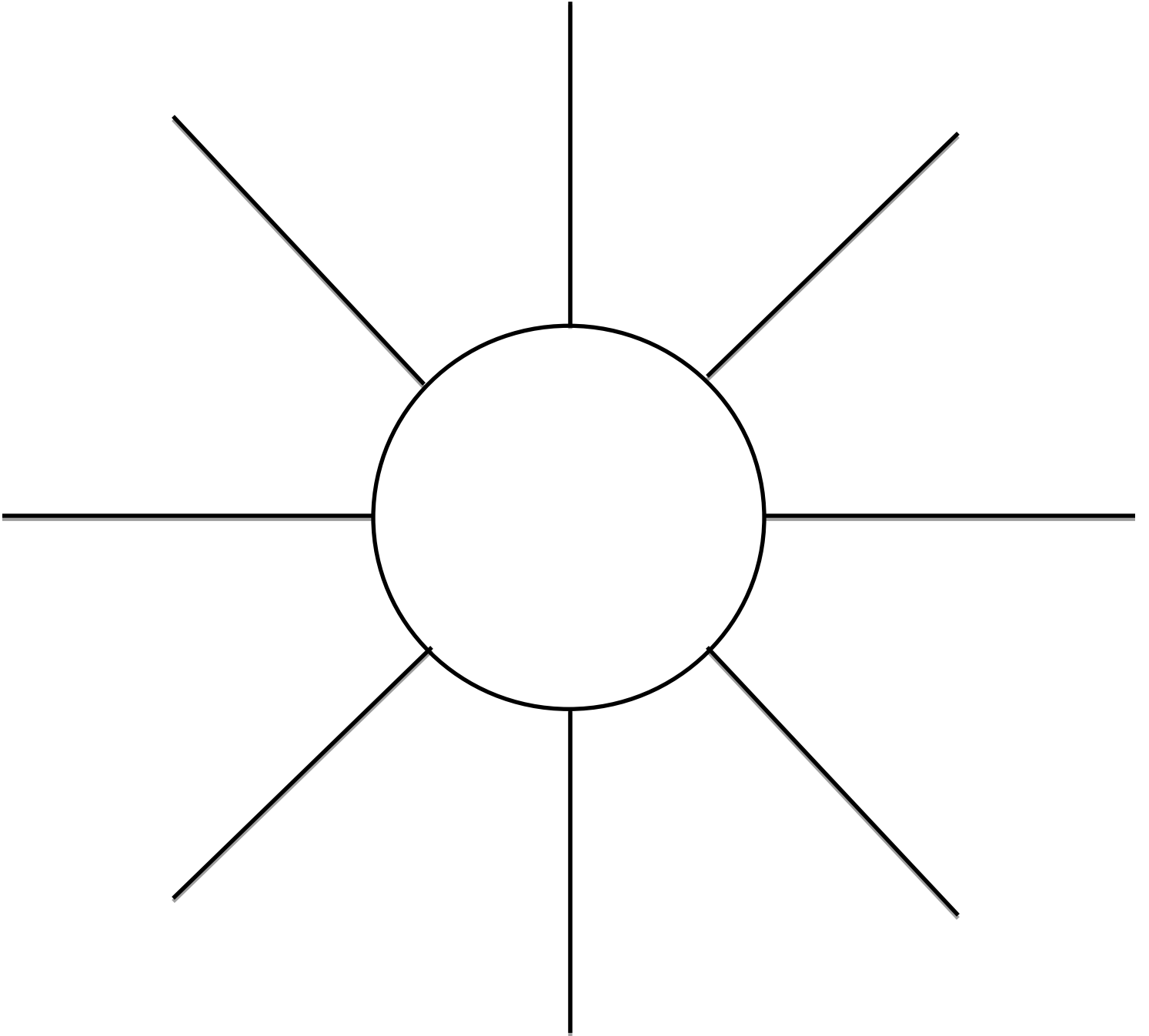


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Attribute Web



THE CAY

By Theodore Taylor

CHAPTER 1

Read the first page of the novel. Answer the questions below:

- What did you learn about the characters?

- What is the setting? Where and when does it take place?

- What do you think the problem of this story will be?

Point of view:

Point of view is the angle from which a narrator tells a story.

- Who is telling the story?

- Would the story be different if his mother or father were telling the story?
In what way?

CHAPTER 2

- We learn about Phillip's mother in this chapter. Begin an attribute web for her.

- Begin an attribute web for Phillip.

Literary Analysis - Personification and Foreshadowing

Personification is a type of figurative language which occurs when a writer gives human characteristics to non-human things.

- What does the phrase "S.S. Hato took her first bite of open sea" mean? How would you say this? What does the author compare the boat to when he says this?

Foreshadowings are clues that suggest what will happen later. Foreshadowing adds to suspense by giving us just enough clues to keep us guessing about what will happen next.

- Find an example of foreshadowing on page 20.

CHAPTER 3

- Why didn't Phillip's mother like black people?
- What is the problem in this novel? What was the problem in Chapter 1? What is the problem in Chapter 3?
- Begin an attribute web for Timothy.

Predicting is an important part of reading. Make a prediction for the following:

- Will Phillip find his mother? Was she killed when the boat was torpedoed?

CHAPTER 4

Answer the following questions:

- What was the most important thing in this chapter?
- How did Phillip react to his blindness?
- How has the problem in the novel changed?

Prediction:

- How will Phillip's blindness affect what happens in the story?

CHAPTER 5

- What is a dialect? Why do you think the author uses a dialect for Timothy?

- Make a list of unusual phrases Timothy uses in this chapter.

Prediction:

- Do you think Phillip will see again?

CHAPTER 6

Answer the following questions:

- Why did Phillip fall off the raft?
- Why did Timothy get so angry?
- Why did Phillip not want to go to the Island?
- What kinds of feelings did Phillip talk about?
- How would you feel if you woke up tomorrow and could not see?

CHAPTER 7

Prediction:

- How long will it be before they are rescued? What will be their major problems?

CHAPTER 8

- What did Phillip learn about Timothy? Why was this important to Phillip?

- Go back and add to Phillip's and Timothy's attribute webs.

CHAPTER 9

- Why do you think Timothy struck Phillip? Was it because he said, "You ugly black man! I won't do it!"

Prediction:

- How will Timothy show he is a real friend to Phillip? What is a real friend?

CHAPTER 10

- How will Phillip learn to manage with his blindness? What dangers will he face that he might overcome with vision?

CHAPTER 11

- Why did Timothy try to make Phillip independent?
- Draw a picture of the map of the Cay using the description in the book on page 83.

CHAPTER 12

- Research: What is malaria? How do people get malaria? How is it treated? In what countries is malaria common?

PREDICTION: "He never really regained his strength." (p. 9) What might this foreshadow?

CHAPTER 13

- What did Timothy mean when he said, "You 'ave done widout d'eye what I couldn't do wid my whole body? Why was this a special compliment?"

- What did Philip's question, "Timothy, you are still black," really mean?

CHAPTER 15

- What describing words can we add to the attribute webs for Timothy and Philip?

CHAPTER 16

- Write a paragraph in response to the following question. Use information from the text.

If you were blind and on the cay what would you fear the most?

CHAPTER 18

Prediction: How will this story end?

CHAPTER 19

- How did Phillip change? What words should we cross out on his web? What words can we add?